



NDE GMS Team

Shane Rhian

Cathy Von Kaenel

Michelle Michl

NDE.GMSData@nebraska.gov

New GMS Front Door – District User Guide

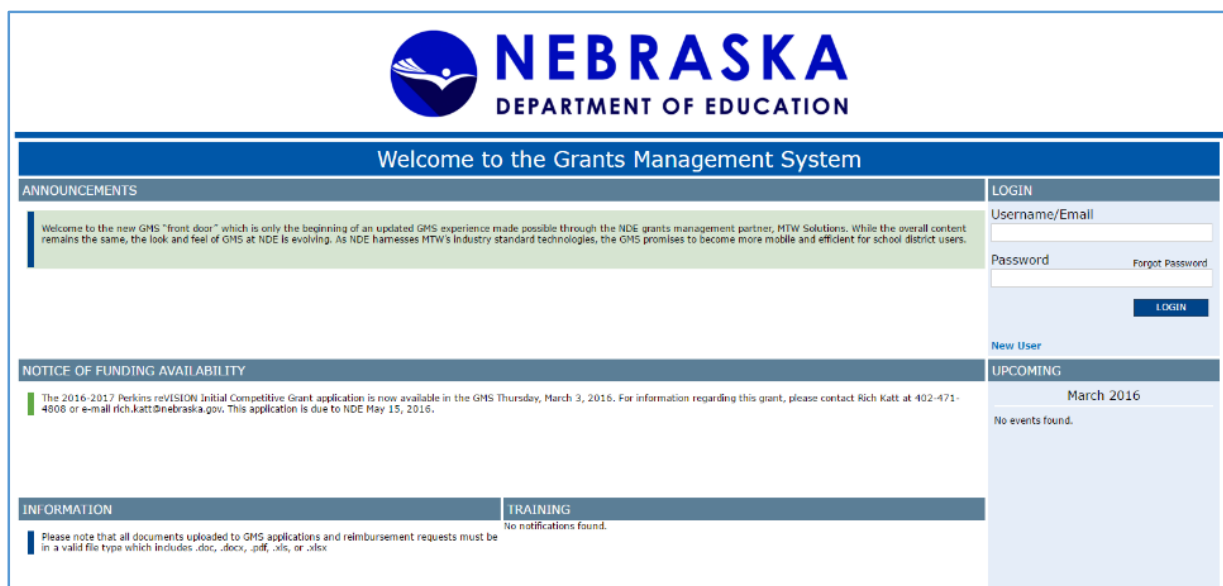
Beginning Tuesday, April 26th, users will access the Grants Management System (GMS) differently. In the past, users have logged into the NDE Portal and selected the GMS tab.



While the GMS tab in the Portal will continue to be active, the tab itself will not allow you to access to the GMS. Instead, the tab will redirect users to our new GMS front door. Ideally, the URL should be bookmarked to allow for easy, continued access outside of the Portal.

<https://nde.mtwgms.org/NDEGMSWebv02/logon.aspx>

Below is what the user will see once they have successfully landed at the login page:



Current active GMS users will receive an email on the cutover date. The email will contain the following user information:

- Username
- Email
- Temporary password

The user's password will not transfer over to the new environment since it is associated with an NDE Portal account. The user's NDE Portal username and email will transfer over to the new environment. New users will only have an email, not a username, associated with their GMS access.

Current active GMS users will login with their email (or username), the temporary password provided, and click on the LOGIN button. The temporary password will prompt the user to create a new password which will be valid for 90 days.

NEBRASKA
DEPARTMENT OF EDUCATION

Welcome to the Grants Management System

ANNOUNCEMENTS

Welcome to the new GMS "front door" which is only the beginning of an updated GMS experience made possible through the NDE grants management partner, MTW Solutions. While the overall content remains the same, the look and feel of GMS at NDE is evolving. As NDE harnesses MTW's industry standard technologies, the GMS promises to become more mobile and efficient for school district users.

NOTICE OF FUNDING AVAILABILITY

The 2016-2017 Perkins revision Initial Competitive Grant application is now available in the GMS Thursday, March 3, 2016. For information regarding this grant, please contact Rich Katt at 402-471-4808 or e-mail rich.katt@nebraska.gov. This application is due to NDE May 15, 2016.

INFORMATION

Please note that all documents uploaded to GMS applications and reimbursement requests must be in a valid file type which includes .doc, .docx, .pdf, .xls, or .xlsx

TRAINING

Exploring GMS through a new front door Webinar: March 10, 10:00 AM (CST)
[Click here to register!](#)

Exploring GMS through a new front door Webinar: March 15, 2:00 PM (CST)

LOGIN

Username/Email
youremail@domain.com

Password

Forgot Password

LOGIN

New User

UPCOMING

March 2016

March 10, 2016
Join us as we begin exploring GMS through a new "front door."

March 15, 2016
Join us as we begin exploring GMS through a new "front door."

March 17, 2016
Join us as we begin exploring GMS through a new "front door."

Once the user is logged in, the following screen will display:

NEBRASKA
DEPARTMENT OF EDUCATION

Menu List

You have been granted access to the forms below by your Security Administrator

[GMS Access / Select](#)

[LEA Central Data](#)

[Security Administrators](#)

[Non-Funded Data Collections](#)

If the access you need is not listed, contact your Security Coordinator.

If this is not correct, please contact your Security Coordinator to provide correct address.

Your email address is:

This website best viewed using Internet Explorer version 11.x or Microsoft Edge, Google Chrome version 47.x and later and Safari for OS X version 9.x and later.

User ID:

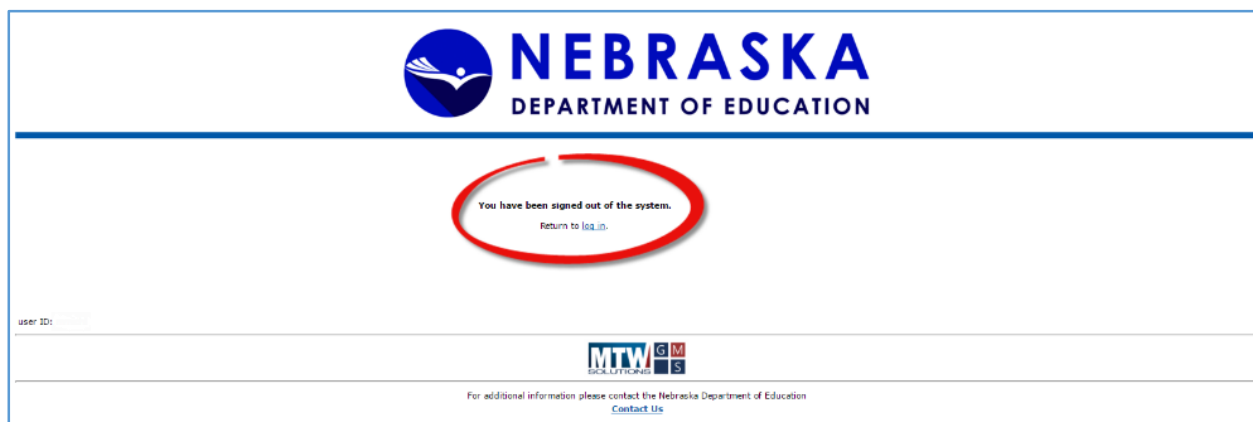
MTW SOLUTIONS

For additional information please contact the Nebraska Department of Education
[Contact Us](#)

Sign Out

At the present time, there are only three things users can do on this landing page: 1) Sign out, 2) Pull up the NDE Contact List, or 3) Click the GMS Access/Select link.

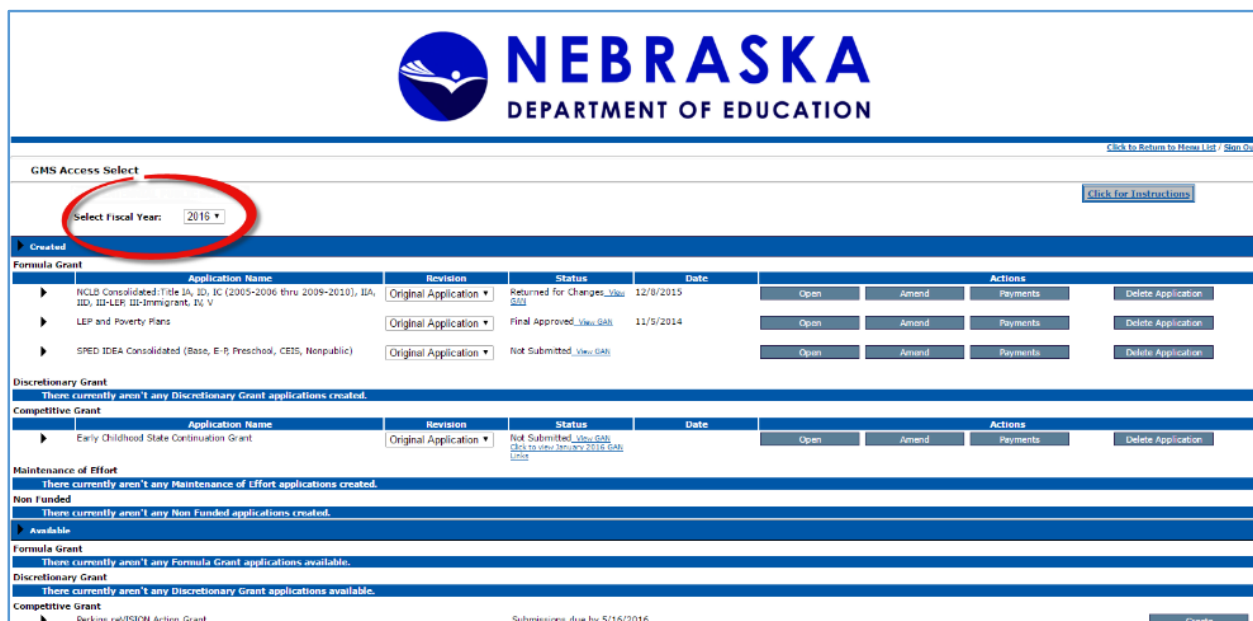
When this page becomes active, the user email address will be displayed following the text, “Your email address is: ”. Also, the user ID will be displayed in the lower left corner following the text, “user ID: ”. If the user selects the Sign Out link, the user is signed out and the following screen is displayed offering the user the opportunity to return to the log in screen.



If the user selects the Contact Us link, the NDE GMS Contact Information pdf list will display.

<http://www.education.ne.gov/gms/contactlist.pdf>

If the user selects the GMS Access/Select link, the user will be able to access all the grants their district has created or available for a specific school year. In the past, GMS has been “application select” driven where it displayed ALL YEARS within a selected grant. Now, GMS will be “access select” driven where it will display ALL GRANT APPLICATIONS within a selected year.



The user will be able to select a different fiscal year from the “Select Fiscal Year” dropdown list.

Users will also be able to select different revisions of the grant within the Revision dropdown list. The Revision dropdown displays the most current status of the grant application. For example, if a district has an amendment to a grant, the Revision dropdown would default to display Amendment 1, but the district could select the original application from the dropdown list. The Status and Date columns reflect the information selected in the Revision dropdown column.

DEPARTMENT OF EDUCATION

GMS Access Select

Select Fiscal Year: 2016

Click for Instructions

Created

| Application Name | Revision | Status | Date | Actions |
|---|----------------------|--|------------|--|
| NCLB Consolidated Title IA, ID, IC (2005-2006 thru 2009-2010), IIA, IID, III-LEP, III-Immigrant, IV V | Original Application | Submitted For Review View SA | 12/7/2015 | Open Amend Payments Delete Application |
| Perkins Basic/Tech Prep/Post Secondary Grants | Original Application | Final Approved View SA | 8/24/2015 | Open Amend Payments Delete Application |
| LEP and Poverty Plans | Original Application | Final Approved View SA | 11/12/2014 | Open Amend Payments Delete Application |
| Title IC - Migrant (beginning with the 2010-2011 school year to present) | Original Application | Not Submitted View SA | | Open Amend Payments Delete Application |
| SPED IDEA Consolidated (Base, E-R Preschool, CEIS, Nonpublic) | Original Application | Not Submitted View SA | | Open Amend Payments Delete Application |
| SPED Planning Region Team Grant | Amendment 1 | Submitted View SA | 12/7/2015 | Open Amend Payments Delete Application |

Discretionary Grant

There currently aren't any Discretionary Grant applications created.

Competitive Grant

| Application Name | Revision | Status | Date | Actions |
|--|----------------------|--|-----------|--|
| McKinney-Vento Homeless Education Assistance Competitive Grant | Amendment 1 | Final Approved View SA | 8/13/2015 | Open Amend Payments Delete Application |
| Perkins reVISION Action Competitive Grant | Original Application | Returned for Changes View SA | 7/6/2015 | Open Amend Payments Delete Application |

Maintenance of Effort

There currently aren't any Maintenance of Effort applications created.

Non Funded

There currently aren't any Non Funded applications created.

Available

The Actions available to a user for a particular grant include: Open, Amend, Payments, and Delete Application.

DEPARTMENT OF EDUCATION

GMS Access Select

Select Fiscal Year: 2016

Click for Instructions

Created

| Application Name | Revision | Status | Date | Actions |
|---|----------------------|--|------------|--|
| NCLB Consolidated Title IA, ID, IC (2005-2006 thru 2009-2010), IIA, IID, III-LEP, III-Immigrant, IV V | Original Application | Submitted For Review View SA | 12/7/2015 | Open Amend Payments Delete Application |
| Perkins Basic/Tech Prep/Post Secondary Grants | Original Application | Final Approved View SA | 8/24/2015 | Open Amend Payments Delete Application |
| LEP and Poverty Plans | Original Application | Final Approved View SA | 11/12/2014 | Open Amend Payments Delete Application |

If the user selects Open from the Action buttons, the application will open to display the familiar GMS grant application screen.

NEBRASKA
DEPARTMENT OF EDUCATION

Application: 2015-2016 NCLB Consolidated - 00
Original Application

2015-2016 7/7/2015 - 9/30/2016

Consolidated Application: NCLB Consolidated - 4201

Printer Friendly
Click to Return to GMS Access Select Page
Click to Return to Home List / Sign Out

Overview | Allocations | Funding Information | Goals and Needs | Assessments | Amendment Description | Submit | Application History | Print Link Control | Application Print

NCLB Federal Programs - Overview

Program: The NCLB Consolidated Application includes the annual applications for:

- Title I, Part A Improving the Academic Achievement of the Disadvantaged (CFDA #84.010)
- Title I, Part D Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk (CFDA #84.010)
- Title II, Part A Teacher Quality (CFDA #84.297)
- Title II, Part D Enhancing Education through Technology (CFDA #84.310) - no new funding for current year.
- Title III Limited English Proficiency (LEP) (CFDA #84.365)
- Title III Immigrant Education (CFDA #84.365)
- Title IV, Part A Safe and Drug Free Schools and Communities (CFDA #84.109) - no new funding for current year.
- Title V, Part A Innovative Programs (CFDA #84.229) - no new funding for current year.

Purpose: In July of 2002, Nebraska developed a Comprehensive State Plan for School Improvement that identified four goals for the State and included a consolidated application for all programs under No Child Left Behind. This NCLB Consolidated Application continues to support the integration of Federal support for local improvement efforts while focusing on the following State goals:

1. All students will perform to a high level of achievement.
2. All students will be taught by quality staff.
3. All students will learn in a safe, supportive learning environment.
4. All schools and NDE will be learning organizations. This is, involved in a continuous improvement process. Throughout the goals are themes that support student learning and high achievement with an emphasis on coordination and integration, knowledge, and equity which include: Professional development, Using technology to improve achievement, and Parent/family literacy and involvement.

Federal Formula Grants Program Type:
Public Law 107-110, the No Child Left Behind Act of 2001 Legislation

User ID:

If the user selects Amend from the Action buttons, and the grant amend window is still open, the application will open to display the grant application screen, but in a revision status (or cycle) of Amendment 1.

NEBRASKA
DEPARTMENT OF EDUCATION

Applicant: 2015-2016 LEP and Poverty Plans - 00-
Application Cycle: Amendment 1
2015-2016 7/1/2014 - 9/30/2016
Consolidated Application | LEP and Poverty Plans - 1155
Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Guidance | Contact Information | Assurance | Submit | Application History | Page Lock Control | Application Print

Limited English Proficiency and Poverty Plans - Guidance [Click for Instructions](#)

Every school district is required to designate a maximum Limited English Proficiency Allowance and a maximum Poverty allowance on or before October 15. A school district may decline to participate in the Limited English Proficiency Allowance or the Poverty allowance by providing the Department of Education with a maximum Limited English Proficiency Allowance of zero dollars or a maximum Poverty Allowance of zero dollars.

A school district designating a maximum Limited English Proficiency Allowance greater than zero dollars shall submit a Limited English Proficiency Plan pursuant to section 79-1014. A school district designating a maximum Poverty Allowance greater than zero dollars shall submit a Poverty Plan pursuant to section 79-1013.

The Department of Education shall determine the Limited English Proficiency Allowance for each school district that meets the requirements of section 79-1007.08 and has not been disqualified pursuant to section 79-1007.09. The Department of Education shall determine the Poverty Allowance for each school district that meets the requirements of section 79-1007.06 and has not been disqualified pursuant to section 79-1007.07.

The Limited English Proficiency Plan and the Poverty Plan are to be completed as a requirement for State Aid purposes. As a school district develops the Limited English Proficiency Plan or the Poverty Plan, the needs and strategies from each Plan would also be integrated into the school district's School Improvement Plan.

The full statute of the above mentioned laws may be found by clicking the corresponding links below.

[79-1014](#) [79-1013](#) [79-1007.08](#)
[79-1007.09](#) [79-1007.06](#) [79-1007.07](#)

User ID: [Logout](#)

MTW GMS SOLUTIONS

For additional information please contact the Nebraska Department of Education
[Contact Us](#)

If the user selects Payments from the Action buttons, the application will open to display the familiar GMS payment summary screen.

NEBRASKA
DEPARTMENT OF EDUCATION

Applicant: 2015-2016 Perkins Basic/Tech Prep - 00-
Application: 2015-2016 7/1/2015 - 6/30/2016
Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Payment Summary [Instructions](#)

[View Reimbursement Requests/Financial Reports](#)

Payment Summary as of 3/30/2016

| | PerkinsBasic | PerkinsPostSec | Total |
|---|--------------|----------------|-----------|
| Current Year Allocation | \$407,316 | \$0 | \$407,316 |
| (+/-) Adjustments | \$0 | \$0 | \$0 |
| (+/-) Multidistrict | \$0 | \$0 | \$0 |
| (+/-) Transfers | \$0 | \$0 | \$0 |
| Total Funds Available | \$407,316 | \$0 | \$407,316 |
| Approved Budget --Original Application | \$407,316 | \$0 | \$407,316 |
| Available for Payments | | | |
| Scheduled | \$0 | \$0 | \$0 |
| Reimbursement | \$407,316 | \$0 | \$407,316 |
| Total | \$407,316 | \$0 | \$407,316 |
| Completed Payments | | | |
| Scheduled | \$0 | \$0 | \$0 |
| Reimbursement | \$0 | \$0 | \$0 |
| Manual | \$0 | \$0 | \$0 |
| Total | \$0 | \$0 | \$0 |
| Pending Payments | | | |
| Scheduled | \$0 | \$0 | \$0 |
| Reimbursement | \$0 | \$0 | \$0 |
| Manual | \$0 | \$0 | \$0 |
| Total | \$0 | \$0 | \$0 |
| Remaining Available | | | |
| Scheduled | \$0 | \$0 | \$0 |

From any of these screens, the user can return to the Access/Select screen by clicking on the “Click to Return to GMS Access/Select Page” link in the top right-hand corner.

All of the layers of GMS are processed and viewed through a single tab, therefore, it is important to note, the maneuvering between pages should be accomplished through the selection of links and NOT the use of the back button.